APPENDIX II

Inquiry and Analysis (PLO #8)	1 Below expectation	2 Approaches expectation	3 Meets expectation	4 Exceeds expectation
Reviews scholarly literature to research question	No citations of previous literature; writer's "opinion" dominates	Limited citations; writer mainly states "opinion" without support	Writer supports most statements appropriately with citations	Amount of support/citation is strong
Informs research question with theoretical framework	No theoretical framework mentioned	theory mentioned but not adequately explained or integrated with RQ	theory is both minimally explained and integrated	Theoretical framework is logically integrated and adequately explained
States clear hypothesis or research question	No formal hypothesis or RQ	Hypothesis(es) or RQ(s) do(es) not logically follow from previous literature or connect well to variables/method chosen	Hypothesis(es) or RQ(s) either follows logically from literature OR fits with variables/methods but not both	Hypothesis(es) or RQ(s) logically follows from literature and are appropriately tested by chosen method
Chooses appropriate methods and/or statistical techniques	Statistical technique chosen/sampling method etc. are not appropriate for proposed study	Statistical technique chosen/sampling method is not inaccurate, but is not a strong or conventional choice	Statistical technique chosen/sampling method are adequate for proposed study	Statistical technique chosen/sampling method is adequate and choice(s) are well supported
Describes Data Set/Source of Data	Data set or data source not described	Data set or data source described briefly and unclearly	Data set or data source described accurately but not completely	Data set or data source described accurately and thoroughly
Explains Variables	Variables are not explained	Variables are explained unclearly or inaccurately	Variables are explained accurately but not all conventions followed (e.g. using variable names (PRMSEX))	Variables are explained accurately with conventions of scholarly writing followed
Interprets results	Results of statistical tests/qualitative analysis are not interpreted	Results of statistical tests/qualitative analysis are interpreted inaccurately	Results of statistical tests/qualitative analysis are interpreted accurately	Results of statistical tests/qualitative analysis are interpreted accurately and thoroughly
Analytical Discussion	Discussion disconnected to findings and to past literature or theory	Discussion is relevant to findings but does not tie in past literature (or vice versa) or theory	Discussion is relevant to findings and ties in minimal past literature/theory	Discussion highlights key findings and ties in adequately past literature and theory